# **The Art of Questioning**

***Read over the topic and short summary for the given lesson.***

1. Write three questions that would promote discussion and higher-level thinking for the topic and learning goals/objectives.
2. Share your questions with your neighbor. What are the types of student responses teachers might get to these questions?

***Watch the video. While watching the video, write down each question asked by the teacher during the discussion portion of the lesson. Number the questions, so that you can easily reference them in the next section. After each question is asked and students respond, pause the video to give you time to write the question and categorize it in #3-9 below. Continue for each question.***

1. Which questions **received thoughtful, insightful, critical responses from students**?
2. Which questions received **convergent, one-word, responses**?
3. Which questions **further probed student understanding** (requested students **to justify or extend an original response**)?
4. Which questions **identified student misconceptions**? How did the teacher respond to student misconceptions?
5. What questions did the teacher ask to **intentionally guide the discussion** and **keep students on track** to reach the lesson objective(s)?
6. Which questions **led to student-to-student discussion**?
7. Which questions promoted student use of **academic language, new vocabulary, syntax, and discourse**?
8. Reconsider your original discussion questions developed at the beginning of this activity. Do you still think your questions are effective discussion questions? Revise your questions as needed, providing justification for your decisions.
9. What insights have you gained through this activity that might help you approach asking questions to your students differently?